

## **Equalities Scheme and Accessibility Plan**

Review 2013

### **Accessibility Plan**

In June 2007 the school moved into new buildings which when built met all current DDA legislation. The Accessibility Plan built on this. The plan has been reviewed regularly basis on the planning sheet.

#### **Key Points**

**Curriculum Accessibility** – Assessment for Learning has continued to be given high priority however with the change of Government the APP scheme is no longer used. Writing assessment still uses the APP criteria however other subjects were too difficult to use and were not easy to understand. Tracking sheets are used across the school for reading, writing and mathematics. There has also been the introduction of a separate Grammar test and tracking for this will be implemented. From observations there is evidence of different teaching strategies which are adapted to meet needs.

All staff planning is linked to the National Curriculum and staff are confident in planning differentiation for individual children. Observation show that this is in place. All teaching staff identify key learning targets for all children, these link to end of year targets however these are no longer agreed with the LA. Standards have remained high and progress good. The new Government is planning a new National Curriculum which is due to be in place by September 2014. Staff training and planning will need to be a major aspect of our next plan.

Staff have completed training on behaviour management and different strategies are used. If required playground observations take place. The SEAL resources have been incorporated into the assembly planning. All staff have completed Makaton Training and Fizzy Training to enable all staff to be able to support identified pupils.

**Physical Accessibility-** The school was rebuilt and therefore the new building met all DDA regulations. Areas to enhance this were identified. In 2008 a ramp was added to the field to enable disabled access. The building programme had left just a vehicle ramp and steps. The vehicle ramp became very slippery in damp weather. Training to support pupils with physical disabilities took place in Makaton and Fizzy.

Provision of Information – the school uses the services available if information is required in different formats.

## **Equality Scheme**

### **Priority 1 – Race Equality**

A written race equality policy was written and this has been reviewed. It is due to be reviewed again in January 2015. A log sheet for all racial incidents is in place and all incidents are then forwarded to the LA as requested. There have been approximately three incidents in each of the last two years. These are all detailed in the file. The race equality scheme is part of the Equalities Scheme.

Policies identify the need for equality for race however not all policies have been updated with the relevant information. This will need to be included in the next scheme. Explicit paragraph needed on each paragraph.

### **Priority 2- Disability Equality**

The school disability equality scheme was completed in 2010 and shared with staff and governors. Parents were informed through newsletters. It is also recorded in the school prospectus. Information for the disability scheme was informed by questionnaires from parents, comments from children and governor and staff input. Data is available if required. Information regarding children is collected on admission and individual meetings are held with parents to discuss issues. This enables the school to plan for individual needs. All children are supported as required.

### **Priority 3 – Gender Equality**

The school prepared a gender equality scheme and this was in place by 2010. All attainment is monitored with regard to gender. This can sometimes be difficult with our small numbers. Data is available through MFS and Raiseonline. Policies still need to have an explicit mention to gender equality.

Community Cohesion was previously recorded in the Community Cohesion file however the new Government have taken this aspect out of the school curriculum as a separate area. The Every Child Matters areas have also disappeared. This review will be used to feed into the school's next Equalities Scheme.

Review completed: November 2013

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Next Review: November 2016