

# Monkton Church of England Primary

## Behaviour Principles Written Statement

### **Our Christian Values are:**

**Trust   Friendship   Compassion   Forgiveness   Justice**

*At Monkton Church of England Primary School we aim to create a community that enables every child to be and do the best they can.*

*We will actively promote the development of pupils' spiritual, moral, social and cultural awareness, fostering attitudes of tolerance and respect which ensures every member of the school community feels important and valued.*

*In school we celebrate and promote our Christian and British values. Our policies are written with the importance of these in mind and they underpin our Christian school ethos.*

A fundamental part of a child's education is learning to develop behaviours that enable them to become a valuable member of the society in which they live. Through our behaviour policy we aim to encourage and acknowledge behaviour which allows all children to learn and our school society to flourish. No pupil should be allowed to behave in a manner which adversely affects the learning opportunities of others.

We believe in a culture of inclusion, equal opportunities and respect for all members of our community and in the importance of self-discipline and self-esteem. Discrimination in any form is not tolerated. We recognise that pupils with emotional or behavioural needs should receive support to achieve the expected standard of behaviour.

The school has an effective and easily understood Behaviour Policy and a set of school rules which explain clearly the school's positive approach to behaviour for learning and conduct, and the appropriate rewards and sanctions. Individual pupil's behaviour is monitored and their parents or carers are kept informed.

Our approach encourages pupils to think not only of the consequences of their behaviour to themselves, but also to consider the impact of their actions on others, and on the wider community which surrounds them.

Pupils are given the opportunity to reflect on their actions and the chance to put things right through mediation and discussion. Alongside a restorative ethos, school leaders will follow school policy which may sometimes result in the use of sanctions as stated in the Behaviour Policy.