



**Monkton CEP School**  
**Dragonfly Class Newsletter**  
*'Every child is special'*



**Welcome to Term 5.**

This term we start our topic on **Towers, Tunnels and Turrets**. We start with an engage activity of a visit to a real life Castle of Dover Castle and then the work stems from there.

**English**

**Fiction**

Fairy Tales

**Non- Fiction**

Letters and Recounts

**Poetry**

Poems with a theme

**Whole Class Reading**

Dragons at Crumbling Castle by Terry Pratchett

**Numeracy**

**Measurement**

Length, height and weight

Time

Position and direction

**Number**

Fluency, reasoning and problem solving

**Mental Arithmetic**

We continue every Friday to access Studio on Times Table Rock Stars to improve our Rock Star status.

**Science**

**Everyday Materials**

We will be looking at a range of materials and why certain materials are used for certain things based on their properties. We will be building bridges and towers based on properties of materials.

**ICT**

**We are Story Tellers**

Children will be working in groups to make a talking story book based on people living in a castle.

**RE**

**Judaism**

Who is Jewish and what do they believe?

**PE**

The children will be working with our sports coaches and Mrs Osgood, improving their core skills.

**PE Day is a Thursday.**

## Foundation subjects

### Towers, Tunnels and Turrets

This term we will be starting our topic of Towers, Tunnels and Turrets. Within this we will cover History, Geography, Art and Design Technology. We will have visited a real castle to explore the towers, battlements and maybe a secret tunnel or two!

We'll learn all about the different parts of a castle and describe how they have changed over time. Using a wide range of materials, we'll build models of castles and test the strength of our structures. We'll learn the stories of Rapunzel, The Three Little Pigs and The Three Billy Goats Gruff and create models inspired by them.

Maps and photographs will help us learn about the tallest buildings and the longest tunnels in the world. We'll find out about the amazing Victorian engineer, Isambard Kingdom Brunel. At the end of our project, we'll have so much to share and you'll be invited in to see this.

**Music** - We will be continuing to learn how to play the ocarina.

### Vocabulary

Below are some words that the children will come across during their learning:

#### Topic:

Arch, archer, arrow, bailey, battlements, burrow, castle, drawbridge, fortress, keep, lord, medieval, moat, motte, passage, portcullis, rampart, Saxon, tower, tunnel, turret, viaduct

#### Science:

Soft, smooth, rough, transparent, waterproof, opaque, absorbent, stretchy, types of material (leather, plastic, glass, brick, fabric, cotton...)

#### Maths:

Minute, hour, quarter turn, half turn, clockwise, anti- clockwise, length, weight, mass

### Homework

This term children will be given a list of possible activities for the final two terms. It is expected that over the two terms children will complete a minimum of 3 activities. Children may bring these in whenever they are completed and we can then look at these in class. Children will also continue to have weekly maths and spellings.

### Special days

#### **Dates for diaries-**

Tuesday 7<sup>th</sup> May - Class photographs