



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
Department for Education

Created by



YOUTH  
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TRUST

## Monkton Church of England Primary 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• <b>Instigation of Daily Mile for all pupils</b></li> <li>• <b>Improved participation of Cross Country – see report</b></li> <li>• <b>Promotion of established and talented school swimmers these being supported to develop skills and participation in local and County competitions with parental support</b></li> <li>• <b>The netball team has expanded to two teams and has taken part in local competitions proving to be competitive and winning awards for both attainment and sportsmanship – see <i>main report</i></b></li> <li>• <b>After School Club has sustained previous levels from 2017-18 with a high uptake noted from pupil premium and vulnerable children</b></li> <li>• <b>Our football team has been extended to encourage participation and skills development in the lower year groups – Year 3 and Year 4.</b></li> </ul>	<p>Giving staff the opportunity to choose when they do their class daily mile as the playground is congested if the whole school take part simultaneously. It also impacts on Core Subjects as was held in 2018-19 at 9am. This could impact on standards and attainment.</p> <p>Swimming in Term 1 will establish those swimmers with potential to make links with local clubs to develop skills and offer competitive opportunities.</p> <p>2018-19 started with duplication of afterschool clubs and in some year groups a lack of variety from curricular PE into clubs. A meeting with providers has ensured that this is not the case for 2019-20 as the curriculum and clubs have been taken into account to provide a range of opportunities.</p> <p>Football – it was evident that in the limited provision from Year 5 to Year 6, skills development for a football team would be challenged. 2019-20 will see football skills, clubs (lunchtime) and competitive opportunities being extended from Year 2 upwards thus growing our own footballers from a much younger age.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19	Total fund allocated: £16,916	Date Updated: September 2018	30/07/19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			50%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implement Daily Mile for all pupils	All pupils to complete a walk/run session of 15 minutes per day		Raise fitness levels	Giving staff the opportunity to choose when they do their class daily mile as the playground is congested if the whole school take part simultaneously. It also impacts on Core Subjects as was held in 2018-19 at 9am. This could impact on standards and attainment.
Wake and Shake for inclement weather	Wake and Shake 15 minutes of morning activities introduced in the event of inclement weather		Raise fitness levels	

Go Noodle for pupil wellbeing	Go Noodle 5 – 10 minutes of activities used to encourage mindfulness, resilience, the controlling of emotions and calm and positive thinking.		Encourages children to reflect and be mindful of their emotional, physiological, and psychological wellbeing. Thus raising levels of pupil resilience in all aspects of school life.	Encourage all classes to do these activities daily at a time of their choice alongside PHSE using Heartsmart to encourage and provide education about keeping healthy.
Walking Bus promoting an active start to the day	Promotion and reward given for those who regularly use the Walking Bus, providing those who use the Bus with an addition 15 minutes of physical activity a day in school.	£50	Raise fitness levels and encourage healthy lifestyle	This is to be developed alongside a new breakfast club
Lunchtime Clubs encouraging an active lunchtime raising fitness levels	30 minute lunchtime sports club running 3 days a week across KS1 and KS2	£1425	More children to participate in being active during lunchtimes Behaviour at lunchtimes improved	Lunchtime clubs to be extended to KS1 to support extension to school teams
After School Activities support skill development and promote generalisation of skills within all aspects of physical education as well as promoting sport for all with a diverse offer of clubs	After School Clubs run for 1 ½ hours 4 days a week across KS1 and KS2	£7011	School team becomes skilled up and more effective	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Access to competitive sports which include matches, tournaments and festivals</p>	<p>Pupil interest is identified at the earliest point in Term 1. Any tournaments are publicised in good time for both parents and children to express and interest and make arrangements. A good range of competitive sports and matches to be offered to ensure there is something for everyone and for all abilities. Successes to be celebrated through a range of mediums so that other pupils are inspired to take part and achieve. Display board in the hall to advertise upcoming competitions and celebrate progress, commitment and achievement.</p>	<p>£1330</p>	<p>Competitive sports uptake evidence as follows:</p> <p>Cross Country KS2 uptake 70%</p> <p>Netball KS2 uptake 30%</p> <p>Football KS2 uptake 37%</p> <p>Advance Swimmers UKS2 14%</p>	
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise and promote this as a school at every opportunity.</p>	<p>Heathy eating to be promoted through school curriculum and introduction of HeartSmart. School lunches to promote sensible food choices.</p>		<p>Healthy choices will be evident in lunch boxes and school meal choices. Pupils will be noticeably active at lunchtimes and keen to join in all active play, sports and kinaesthetic sessions.</p>	<p>School Breakfast Club to be established to provide pupils with a healthy start to the day. HeartSmart to be rolled out throughout the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all support staff are confident in teaching and delivering high quality PE, resulting in high quality learning.	Working alongside Team Theme on a weekly basis to upskill and have a range of strategies, skills and ideas to ensure that pupils are engaged, well-motivated, skilled and safe in all areas of PE.	£5800	Staff will show knowledge and confidence in delivering good quality PE lessons.	The subject leader will continue to work closely with support staff with the focus being on effective delivery in all PE lessons and beyond.
To ensure that staff responsibility have attended the appropriate course and gained qualifications in order to teach swimming effectively and safely.	Access the appropriate course as advertised on the Swim England website and ensure that other teachers that work alongside these staff also benefit in knowledge and confidence.	£800	Safe self-rescue has increased from 53% to 79%. The percentages of pupils who can swim competently, confidently and proficiently over a distance of a least 25 metres was 67% and is now 100%. The percentage of Year 6 pupils who can use a range of strokes effectively was 67% and is now 86%	There will be a rolling programme of staff development which will ensure that in the future with or without funding, teachers will feel confident to teach swimming to the expected level required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce all pupils to a range of alternative sports through PE sessions and afterschool/lunch time clubs including: Archery, Handball, Rapid fire cricket and trigolf.	Publicise to pupils and parents to ensure maximum uptake, consult with pupils with regards to preferences and possible alternatives that they would like to see offered at school. Liaise with Team Theme to plan. Inventory/audit of PE equipment purchased as necessary.	£250	Uptake of afterschool clubs will show a variety of children taking part according to interest in the key sport. All clubs will either be full or oversubscribed, pupils will return to clubs to continue their progress and upskilling.	Next year clubs will be planned in July and linked closely to the schools' curriculum. Pupil preferences and ideas will be taken into account. An over subscription procedure if required will be implemented. Upskilled support staff will be utilised for some clubs.
Forest School to be rolled out to all children in Year R to Year 6 to encourage leadership skills, team building, resourcefulness and resilience. Along with a fostering the enjoyment of spending time outdoors in all elements.	Scheduling of time for release – Forest School Leader – support staff. Recruitment of interested parents to support.	£250	Forest School will take place as scheduled and will be fully supported by appropriately briefed and trained personnel.	As there is only one fully trained Forest School Leader it would be prudent to consider training another member of the teaching staff to step in if the need arises.

	Time to disseminate and train Forest School Supporters.  Timetabling for all Year Groups to encourage coverage of the curriculum and a full entitlement to the Forest School Experience.		All pupils will receive an equitable entitlement to Forest School.  Pupil voice will demonstrate the value pupils place upon their Forest School sessions. There will be noticeable and documented changes in pupil attitude, resourcefulness and levels of wellbeing and enjoyment.	This would give good succession planning and ensure that Forest School can be sustained in the long term.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Access to competitive sports which include matches, tournaments and festivals	Key and Multi-Skills after school clubs will also aid the Football, Netball, Swimming and Cross Country Team  Teams to enter competitive sports competitions in Netball, Football and Cross Country  Coaches aid selection of children along with school staff. LW/AO.  Training sessions run Tuesday, Wednesday and Thursday lunchtime  Being creative with transporting children to events including use of parents, staff and shared transport.  Thanet Primary School Passport Membership.  Use of the Federation and M7V Collaboration links to arrange local interschool competitions.	<b>As allocated in Key Indicator 2</b>	School clubs will be well attended and impact on Key Skills. All clubs were oversubscribed and waiting lists were in operation.  Teams to enter competitive sports, evidence as follows:  Cross Country KS2 uptake 70%  Netball KS2 uptake 30%  Football KS2 uptake 37%  Advance Swimmers Upper KS2 14%	To refine and publicise the oversubscription procedures for school clubs.  Monitor uptake of competitive events, publicise these and promote attendance and celebrate achievement to all pupils.  Explore the possibility of strengthening links sport wise within the Federation of Minster and Monkton Church of Primary Schools.